## VOLAPÜK FOR EVERYONE (I)

1. 

OFF WE GO!

A NOUN is the name of a person or a thing.
For example, man, lady and house are all nouns.

In Volapük, these words are: man, läd, dom.
A VERB is generally a word which does something; an ACTIVITY word.

For example: to see, to kiss, to bite are all verbs.
In Volapük, these are: logön, kidön, beitön

How do verbs work in Volapük?
Without the ending -ön, we are left with the essential part of the verb, which is called the root. To make the verb work, we add these endings to the root:-

| $\log o b-$ I see | $\log o b s-$ we see |
| :--- | :--- |
| $\log o l-$ you see | $\log$ ols - you see |
| $\log o m-$ he sees | $\log o m s-$ they see |
| $\log o f-$ she sees | $\log o f s-$ they see |
| logon - it sees | logons - they see |
| logoy - one sees | (No plural) |

By adding -s, we make any word mean 'more than one,' which is called the plural.

When we say:: The man sees the lady, the man is doing something (he is seeing), and the lady is the person who is being seen. (She is the object of the action).

In Volapük we say: Man logom lädị.
The ending -i always shows the person or thing which is the object of an action.
In the same way we say: Läd kidof mani; dog beiton cilis, which mean: The lady kisses the man; the dog bites the children.

You will already have noticed that the word in Volapük: 'man' means 'a man' or 'the man' and so on.

CAN YOU SAY IN VOLAPÜK:

The man sees the dogs. The lady kisses the child. The dog bites the lady.
$\underline{\text { Here are some more nouns: flen }=\text { friend; gad }=\text { garden; } \mathbf{b u k}=\text { book; } \mathbf{j u k}=}$ shoe; flor = flower.
 buy; konletön = to collect; visitön = to visit; plökön = to pluck; kolkömön = to meet.

Here are some examples:
Konletob bukis; logol gadi; kidof flenis; remoy jukis, visitom domi, kolkömobs flenis which mean: I collect books; you see a (or the) garden; she kisses (the) friends, one buys shoes; he visits a (or the) house; we meet (the) friends.

If we say: plökofs floris, we know that they are all women who are plucking the flowers, but we can also say: plökons floris, and this means there are people of both sexes plucking the flowers.

Animals and things also have the endings:-on/-ons. (Dogs beitons cilis; kat beiton dogi)

Similarly, konletol bukis means that there is only one person collecting books, whereas konletols bukis means that there is more than one.

## CAN YOU SAY IN VOLAPÜK:

A friend (m) reads the book. The ladies buy shoes. The man has a garden. A dog sees the friends. The children pluck the flowers. The men visit the house. The ladies meet the men. One buys shoes.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (II)

2. 

WE'RE IN GEAR!
To-day I'm in a good mood. I want to give a present to a friend.
I say: „Givob flene legivoti" = I give (to) a friend a present.
When I want to give more than one present to more than one friend, I say: „Givob flenes legivotis $=I$ give (to) the friends presents.

By adding -e to the end of a word, it means „to" Simple, isn't it? This is what is called the indirect object.

Here's a little practice for you:

| Givob | cil (child) | buk (book) |
| :--- | :--- | :--- |
| Givol | läd (lady) | flor (flower) |
| Givom | söl (gentleman) | mon (money) |
| Givof | vom (woman) | delagased (newspaper) |
| Givobs | blod (brother) | tied (tea) |
| Givols | s̈r (sister) | dog (dog) |
| Givoms | man (man) | kat (cat) |
| Givofs | fat (father) | cäk (cheque) |
| Givons | mot (mother) | legivot (gift) |
| Givoy | flen (friend) | kaf (coffee) |

## For example:

Givom söles cäki. Givobs blode legivoti. Givof ciles floris.

Now it's your turn!

## CAN YOU SAY IN VOLAPÜK:

I give (to) the gentleman books. He gives (to) a child money. They (m) give (to) the mother tea. They (f) give (to) a friend the newspaper. They (= both men and women) give (to) a man a book. One gives (to) ladies flowers.

An ADJECTIVE is a word which describes . . . . .

For example: beautiful, small, lazy, strong, interesting are all adjectives.
In Volapük these are: jönik, smalik, trögik, nämik, nitedik.
Adjectives always have the ending: -IK.
Here's how adjectives are used in Volapük:

1. An adjective generally comes AFTER its noun:

Logob lädi jönik = I see a (the) beautiful lady;
Logobs cilis smalik $=$ We see the small children.
2. When another word which is NOT A NOUN comes before the adjective, it must agree with its noun:

Logob lädi vemo jönik $i=\mathrm{I}$ see the very beautiful lady;

Logobs cilis mu smalikis $=$ We see the extremely small children.
3. When the adjective comes BEFORE its noun, it is emphasized and must agree with its noun:

Logob jöniki läd $i=\mathrm{I}$ see the BEAUTIFUL lady;
Logobs smalikis cilis $=$ We see the SMALL children
4. An adjective can also play the part of a noun:

Ekö pods. Desirob (pedis) smalikis $=$ Here are apples. I want the small ones.

## CAN YOU SAY IN VOLAPÜK:

I give (to) the lazy children money. You (sing.)see the small women. The children gather the very beautiful flowers. We meet the strong men. read an interesting book. I have a BEAUTIFUL cat.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (III)

3. 

IN FIRST GEAR

We have learnt that verbs are ACTIVITY words, but here is one which is completely static and at rest.

It is the verb TO BE. Take a look at it now:-

$$
\underline{\text { BINÖN }}=\text { to be }
$$

| Singular | Plural |
| :--- | :--- |
| Binob $=$ I am | binobs $=$ we are |
| Bin $\mathbf{0} \mathbf{l}=$ you are | binols $=$ you are |
| Binom $=$ he is | binoms $=$ they are (masculine) |
| Binof $=$ she is | binofs $=$ they are (feminine) |
| Binon $=$ it is | binons $=$ they are (neuter) |
| Bin $\mathbf{0 y}=$ one is | (No plural) |

The root of the verb is shown in italics, and the persons appear in black.

Because it is an inactive verb and completely at rest, it does not change words accompanying it, except, of course for the plural.

## For example:

Cil binon flen $=$ The child is a friend; man binom blod $=$ the man is a brother; läd binof mot $=$ the lady is a mother; dog binon legivot $=$ the dog is a gift.
$\underline{\text { But: }}$ Cils binons flens $=$ The children are friends; mans binoms blods $=$ the men are brothers; läds


Please note : mans binoms nämiks; delagaseds binons nitediks. The reason for this is because a word which is not a noun (it is a verb) comes before them. [See Volapük for Everyone (2)]

## CAN YOU SAY IN VOLAPÜK:

The child is beautiful; the woman is a sister; the man is lazy; the newspaper is interesting; A cat is an animal (= nim).

Now say: The children are beautiful; the women are sisters; the men are lazy, the newspapers are interesting; Cats are animals.

By adding pa- to an ACTIVE verb, we 'de-activate' it, so to speak, and make it PASSIVE, or in other words, make it just as inactive as the verb 'to be'.

## For example:

Delagased pagivon söle $=$ The newspaper is given to the gentleman; sör pakidof fa blod = the sister is kissed by the brother; man palogom fa cil = the man is seen by a/the child; palogob fa flen = I am seen by a/the friend.

And in the plural:-
Delagaseds pagivons söles $=$ The newspapers are given to the gentlemen; sörs pakidofs fa blods = the sisters are kissed by the brothers; mans palogoms fa cils = the men are seen by the children; palogobs fa flens $=$ we are seen by friends.

Some of the sentences are completed by $\mathbf{f a}+$ a person or the name of an animal. We have already learnt the personal pronouns from the verb endings: ob, ol, om, of, on $=\mathrm{I}$, you, he, she, it, etc.

After $\mathbf{f a}=b y$, they mean the same, except for ob, om, of, obs, oms, ofs, ons, when, just as in English, fa ob= by me; fa om = by him; fa of = by her; fa obs = by us and fa oms/ofs/ons = by them.

## CAN YOU SAY IN VOLAPÜK:

The brother is a father; the mother is small; the dog bites the brother; the brother is bitten by the dog; coffee is given to the lady; tea is given by me to the sister; the friends are bitten by the dogs; books are read by us; the garden is beautiful; the shoes are small; the friends are brothers.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (IV)

4. 

## IN SECOND GEAR

When -a and -as are added to the end of a word, it has the meaning "of the"

## For example:

Dog fata $=$ the dog of the father (The father's dog); kats motas $=$ the cats of the mothers (the mothers' cats); flors cila = the flowers of the child (the child's flowers); dom blodas = the house of the brothers (the brothers' house).

## CAN YOU SAY:

The brother's newspaper. The father's books. The men's money. The sisters' flowers. The lady's animals. The children's friends. The gentleman's cheque. The men's houses. The women's shoes. The child's gifts.

The numbers from $0-60$ in Volapük are:

| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ser | bal | tel | kil | fol | lul | mäl | vel | jöl | zül | deg | degbal | degtel | degkil |


| 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| degfol | deglul | degmäl | degvel | degjöl | degzül | teldeg |

$\begin{array}{lllllll}21 & 22 & 23 & 24 & 25 & 26 & 27\end{array}$
teldegbal teldegtel teldegkil teldegfol teldeglul teldegmäl teldegvel
$\begin{array}{lllllll}28 & 29 & 30 & 31 & 32 & 33 & 34\end{array}$
teldegjöl teldegzül kildeg kildegbal kildegtel kildegkil kildegfol

| 35 | 36 | 37 | 38 | 39 | 40 |
| :--- | :--- | :--- | :--- | :--- | :--- |

kildeglul kildegmäl kildegvel kildegjöl kildegzül foldeg . . . .

$$
50
$$

60
luldeg . . . . mäldeg.

## Now for a little arithmetic!

$1+2=3 / / 2-1=1 / / 2 \mathrm{X} 3=6 / / 2 \div 6=3$ bal sa tel binos kil; tel $n a ̈$ bal binos bal; telna kil binos mäl; tel mü mäl binos kil.
(The suffix -na multiplies a number)
(The form BINOS is used with figures, dates and clock times).

It's your turn, now! Look at these examples:
kil sa deg binos degkil $=3+10=13$; vel nä fol binos kil $=7-4=3$; kilna jöl binos teldegfol $=3 \times 8=24 ; \quad$ fol mü degtel binos kil $=4 \div 12=3$.

## CAN YOU WRITE THE FOLLOWING NUMBERS IN FIGURES AS ABOVE:

Deg sa deg binos teldeg; foldeg nä teldeg binos teldeg; lulna deg binos luldeg; mäl mü teldegfol binos fol.

By adding -ID to the end of a number, it becomes an ordinal number; for example:
bal $=$ one; balid $=$ first. $\quad$ tel $=$ two; telid $=$ second; kil $=$ three; kilid $=$ third, etc.

WHAT TIME IS IT? = Düp (= hour) kinid (= which) binos-li?
(-LI aska a question, but is not emphasized).
7.00 binos düp velid
7.05 binos minuts lul pos (= after) düp velid (or: pos vel);
4.15. binos foldil (= quarter) pos düp velid; (or: pos vel);
7.25 binos minuts teldeglul pos düp velid (or: pos vel);
7.30 binos düp velid e laf (= half); (or: binos düpalaf pos vel);
40. binos minuts teldeg bü (= before) düp jölid; (or: bü jöl);
7.45 binos foldil bü düp jölid; (or: bü jöl);
7.50 binos minuts deg bü düp jölid; (or: bü jöl);
8.00 binos düp jölid.
(For the 24 hour system : düp balid becomes : düp degkilid).

## To be precise one says:

Binos düp mälid göda (of the morning) or binos düp mälid soara (of the evening) Binos düp balid poszedela (= of the afternoon) or binos düp balid neita (= of the night)
Also note : binos zeneit (= it's midnight); binos zedel (= it's midday).

## CAN YOU SAY:

5.35 p.m; 9.00 a.m; 4.00 p.m; 2.24 a.m; 11.07 p.m; 10.45 a.m; 3.30 p.m; 12.00 noon; 12.00 midnight.

The months in Volapük are: yanul, febul, mäzul, prilul, mayul, yunul, yulul, gustul, setul, tobul, novul, dekul. (They are not written with a capital letter!)

WHAT IS THE DATE? = Dät (= date) kinid binos-li?
Binos del (= day) balid setula; binos del degid mayula; binos del teldegid tobula.

## CAN YOU SAY:

It's $3^{\text {rd }}$ May. It's $28^{\text {th }}$ June. It's $6^{\text {th }}$ July. It's $25^{\text {th }}$ December.

## VOLAPÜK FOR EVERYONE (V)

5. 

## IN THIRD GEAR

We can now see the PERSONAL PRONOUNS as a whole:


In the plural, these endings (in black) come BEFORE -s:
obs = we; $\quad$ obis $=$ us; obas $=$ of us $\quad(=$ our); obes $=$ to (or: for) us;
ols = you; olis =you; olas = of you (= yours); oles = to (or: for) you;
oms $=$ they; omis $=$ them; omas $=$ of them ( $=$ their); omes $=$ to (or: for) them;
ofs $=$ they; ofis $=$ them; ofas $=$ of them ( $=$ their); ofes $=$ to (or: for) them;

$$
\text { ons }=\text { they; onis }=\text { them; onas }=\text { of them }(=\text { their }) ; \text { ones }=\text { to (or: for }) \text { them. }
$$

For example: Fat obas = our father; logob ofi = I see her; blod oma = his brother; givom omes legivoti $=$ he gives (to) them a gift.

KEY: (1) = Subject; (2) = Direct object; (3) = Possessive; (4) = Indirect object. $(\mathbf{m})=$ Masculine; $(\mathbf{f})=$ Feminine; $(\mathbf{n})=$ Neuter; $(\mathbf{s})=$ Singular; $(\mathbf{p l})=$ Plural.

## CAN YOU SAY:

We give (to) her the newspaper. She kisses him. I read his book. One sees them $(\mathbf{m})$. They (f) visit us. You (s) pluck them. We send (= sedobs) it to you (pl).

My, your, his, her, its, one's, our, your, their can also be translated by adding -IK to $\mathbf{o b}, \mathbf{o l}, \mathbf{o m}$, of, on, oy, obs, ols, oms, ofs, ons. These are now ADJECTIVES and must obey the relevant rules. [See "Volapük for Everyone" (2)]

## For example:

Logobs cilis olik = We see your children. (Unchanged, because AFTER its noun); Cils binons oliks $=$ The children are yours (A word not a noun comes BEFORE it); Logob olikis cilis $=$ I see your children. (It comes BEFORE its noun); Logob olikis $=I$ see yours. (It plays the part of a noun).

## USING THE ENDING -IK, CAN YOU SAY:

My children. She reads our books. Her mother. The houses are yours (s). I visit theirs ( $\mathbf{f}$ ). The newspapers are ours. Their ( $\mathbf{f}$ ) sisters' newspapers are interesting. One's shoes.

KEL is a very useful word. It means : who, which.
Look at these examples:
KEL = who, which; KELI $=$ whom, which; KEL $\underline{A}=$ whose, of which, KELE = to (for) whom, to (for) which.
(The plural forms are: kels, kelis, kelas, keles)

Voms, kels visitofs obi, binofs sörs obik $=$ The women who visit me are my sisters;
Man, keli visitob, binom fat oba = The man whom I visit is my father;
Flens, keles givob bukis, binoms trögiks = The friends to whom I give books are lazy;
Läd, kela dogi logobs, binof jönik = The lady whose dog I see is beautiful.

## CAN YOU SAY:

The lady whom I kiss is my sister. The gentlemen to whom I send books are my friends. I visit the woman whose cat is strong. The children who see me are small.

## Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (VI)

## 6. IN TOP GEAR

An ADVERB describes the MANNER in which something is done.

## For example:

She walks quickly; we think deeply; they speak interestingly; he reads easily.
Quickly, deeply, interestingly, easily are all adverbs.

In Volapük these are: vifiko, dibiko, nitediko, fasiliko.

We make an adverb by adding $-\mathbf{O}$ after the adjective ending $-\mathbf{I K}$.

Any word which has the ending - $\mathbf{O}$ is an adverb. This ending never changes.

## Therefore:

Golof vifiko = She walks quickly; tikobs dibiko = we think deeply; spikoms nitediko $=$ they speak interestingly; reidom fasiliko $=$ he reads easily.

## CAN YOU SAY:

She reads quickly. They (f) walk easily. He studies (= studom) deeply. We speak interestingly.

By adding - UM and - ÜN to the adjective ending -IK, we express -ER and -EST. (Do not forget that such words are still adjectives and must obey the rules!)

## For example:

Sör oma binof jönik. Sör oba binof jönikum, ab sör ofas binof jönikün.
His sister is beautiful. My sister is more beautiful, but their sister is (the) most beautiful.

Blod ola binom nämikum ka blod obik. = Your brother is stronger than my brother.

Buks obas binons nitediküns $=$ Our books are (the) most interesting.

## CAN YOU SAY:

Our father is strong, but her father is (the) strongest. Their (m) brothers are lazier than ours. Your mother is beautiful, but his mother is more beautiful. The sister is smaller than our brother, but their (f) child is the smallest. Her flowers are more beautiful than his.

By adding - $\mathbf{O}$ to $-\mathbf{U M}$ and $-\mathbf{U} \mathbf{N}$ we can also make adverbs.
(Remember that such words are now adverbs and so never change!)

## For example:

Golom vifikumo = he walks quicker (= in a quicker way);
Spikof nitediküno = She speaks most interestingly ( $=$ in a most interesting way);
Reidom mödikumo ka oms $=$ He reads more than they (do);
Sör olik kanitof jöniküno = Your sister sings most beautifully.

## CAN YOU SAY:

He reads quickest. We study more than she (does). The gentleman sings more beautifully than our sister. He works (= vobom) more than I (do). The children speak quicker than us. They (m) speak in a most interesting way.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (VII)

7. 

## IN OVERDRIVE

The NEGATIVE meaning is expressed by the word NO in front of the verb, for example:-

Reidom vifiko $=$ he reads quickly; NO reidom vifiko $=$ he doesn't read quickly.

NEAI (Pronounce all three syllabes!) means NEVER. It may appear anywhere in the sentence, but for our purpose it will come before the verb, like NO:-

No logof cilis = She doesn't see the children; NEAI logof cilis = She never sees the children.

## CAN YOU SAY:

The man never sees the dogs. The book is not interesting. The garden is not beautiful. The cat never bites the children.

AT and ET mean THIS/THESE and THAT/THOSE. They generally come after the noun, but when there is more than one noun, they add the plural $-\mathbf{s}$ :

Man at = this man; vom et = that woman, but: mans e voms ets = those men and women.
$\operatorname{KIM}(\mathrm{S}) ?=\mathrm{Who} ?(\mathbf{m}) ; \operatorname{KIF}(\mathrm{S})=\mathrm{Who} ?(\mathbf{f}) ; \operatorname{KIN}(\mathrm{S})=$ Who, which $(\mathbf{n})$ are question words. For example:-

Kim remom delagasedis e bukis ats $=$ Who buys these newspapers and books?
Kif kidof mani et? = Who kisses that man?
Kins binons cils at $=$ Who are these children?

Do not confuse these words with KEL, which joins two parts of a sentence:-

Kif binof vom at, kel visitof obis? = Who is this woman who visits us?

## CAN YOU SAY:

Who (n) is plucking these flowers? Who is the lady who has those dogs? Which is that cat which bites the children? Who is that lady who never buys shoes? This man and that woman are lazy. Those women and children never visit the gardens.

When I wash myself, $I$ and the person washed are the same. Here is how we say this in Volapük:-

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\(\underline{\text { LAVÖN OKI }}\) = to wash oneself
Lavob obi \(=I\) wash myself;
Lavol oli = you wash yourself;
Lavom oki \(=\) he washes himself;
Lavof oki \(=\) she washes herself;
Lavon oki \(=\) it washes itself;/he/she washes him-/herself;
Lavoy oki \(=\) one washes oneself;
Lavobs obis = we wash ourselves;
Lavols olis = you wash yourselves;
Lavoms okis = they wash themselves (m);
Lavofs okis \(=\) they wash themselves (f);
Lavons okis \(=\) they \((=\) both sexes \()\) wash themselves.
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To enjoy oneself is juitön oki in Volapük. Can you say: I enjoy myself, you enjoy yourself, he enjoys himself, etc.

If we say : lavom omi, lavof ofi, a different person is involved. For example:

Givom obe buki oka $=$ He gives me his (own) book; but
Givom obe buki oma $=$ He gives me his (someone else's) book.
Vom e flen oka = The woman and her (own) friend;
Vom e flens ofa $=$ The woman and her (someone else's) friend.

## CAN YOU SAY:

He reads his (own) newspaper. She sees her (someone else's) friend. The mother kisses her (someone else's) child. My sister feeds (= fidof) her (own) cat. My father and his (someone else's) children are friends. The lady and her (own) dog.

## Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (VIII)

8. 

## STOP! WE'RE GOING THE WRONG WAY!!

In Volapük there are two kinds of IMPERATIVE - one is a polite request; the other is an order not to be disobeyed.

For example: $\quad$ Seadolös! $=$ Sit down, please! (a polite request) (singular) No seadolsöd!! = Don’t sit down!! (an order) (plural)

You will see that it is formed by adding -ÖS! (= polite request) or -ÖD!! (= an order) to the verb ending in $\mathbf{O L}(\mathbf{S})$, either singular or plural, positive or negative.

## CAN YOU SAY:

See!! (sing.); Please don’t buy! (plural); Please give! (plural); Eat!!(sing.)
Although the imperative is mostly used with verbs ending in $\mathbf{O L}(\mathbf{S})$; it can also be used with the other persons.

For example: Kömofös! = Let her come, please!
Golomöd!! = Off with him!!
No remobsös bukis! = Please don't let us buy books!
Seadonsös! = Please let them (= both sexes) sit down!
CAN YOU SAY:

Let him see the dogs, please! Kiss your sister!! Please let them come! Give flowers to your mother!! Let's read the papers!! Off with her!! Wash yourselves!! Please don't visit the gardens! Drink (= drinön) your coffee!!

Words are not always adequate to signify different shades of meaning. In order to do so, Volapük uses a series of PREFIXES and SUFFIXES consisting of two or three letters, which extend the meaning of words.

Here is a short introduction to some very common PREFIXES:
HI- indicates that the word is masculine:
doge $\quad \operatorname{dog} ; \quad$ hidog $=a(m a l e) d o g$.
. feminine, $\quad \operatorname{dog}=\operatorname{dog} ; \quad j i \operatorname{dog}=\mathrm{a}$ bitch.
LE- " big, great (in all senses): dom = house; ledom = mansion.
gad = garden; legad = park
stüm = respect; lestüm = esteem.
LU- " baseness, wretchedness:
dom = house; $\quad l u$ dom $=$ hovel. drinön $=$ to drink; ludrinön $=$ to booze.
GE- " to return (re-) kömön= to come; gekömon = to return.

## CAN YOU SAY:

The mansion is beautiful. The bitch bites the gentleman. He reads a scandalous book. She lives (= lödön) in a hovel. The ladies come back to us. (= lü obs). They (m) give me a fake cheque. We respect the children and esteem the lady.

Now here are some very common SUFFIXES:

| -AN indicates an ordinary person: |  |  | at = this; atan = this person. |
| :---: | :---: | :---: | :---: |
| -İ̈L " a tendency: |  |  | givön $=$ to give; giviäl $=$ generosity. <br> labön $=$ to have; labiäl $=$ greediness. <br> mon = money; moniäl = avarice. |
|  |  |  |  |
|  |  |  |  |
| -IL | " | smallness: | dom = house; domil = a small house |
| -NA | " | multiplication: | telna kil binons mäl = twice three are six. |
| -ÖF | " | an essential quality: | flen $=$ friend; flenöf $=$ friendship. |
|  |  |  | $\operatorname{man}=\mathrm{man} ; \quad \operatorname{manöf}=$ manliness. |
| -EF |  | a group (of people): | flen $=$ friend; flenef $=$ a group of friends. |

## CAN YOU SAY:

That person lives in this mansion. Generosity is a gift. They ( $\mathbf{m}$ ) live in a small house. Six times two are twelve. I see a group of children. Manliness is beautiful.

If necessary, more than one PREFIX or SUFFIX can be used with the same word; such words can also become adjectives or adverbs, like ordinary nouns.

For example:
$h i t i d a n=\mathrm{a}$ (male) teacher; $\quad j i$ tid $a n e f=$ a group of (female) teachers; tifan $=$ a thief; hitifan $=$ a male thief; jitifan = a female thief; tifanef = a group of thieves (= both sexes!) vomil binof moniälik = the small woman is avaricious.

## CAN YOU SAY:

My father is very manly. A group of children pluck flowers. Our little brother walks around the mansion. Generous people always (= ai) visit us. They (m) come back quickly. We see a group of friends in the park.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (IX)

9. 

## IN REVERSE GEAR

It is very easy to express the PAST in Volapük.
A single action in the past, an action which is done regularly and a continuous action in the past are expressed by means of the prefix $\ddot{\mathbf{A}}$ - added to the verb as follows:

Älogob lädi = I saw the lady (= a single action in the past)
Äreidobs buki $=$ We were reading a book ( $=$ a continuous action in the past)
Älogom dogi $=$ He used to see the $\operatorname{dog}$ (= an habitual action in the past)

## CAN YOU SAY:

We used to pluck flowers. The ladies met the children. He was buying shoes.
There is also the PAST BEYOND THE PAST (which is called the Pluperfect) and this is formed by adding the prefix I- to the verb as follows:

> Ilogob lädi $=$ I had seen the lady
> Ilogobs cilis $=$ We had seen the children

## CAN YOU SAY:

The friends had read the books. The ladies had bought the shoes. This dog had bitten the man.

However, the RECENT PAST, such as is used in conversation or conversational dialogue, is formed by the prefix $\mathbf{E}$ - added to the verb as follows:

Elogob lädi = I have seen the lady
Elogobs cili $=$ We have seen the child
Ereidofs buki = They have read the book

## CAN YOU SAY:

She has kissed the man. We have visited the gardens. She has bought the shoes.
An unusual feature of Volapük is the so-called FUTURE IN THE PAST, which is formed by means of the prefix $\mathbf{O}$ - added to the verb as follows:

Ölogob lädi = I would see the lady (= only in the past)
Ölogobs cili $=$ We would see the child
Öreidoms bukis = They would read the books " "

Please note that in Volapük this FUTURE ACTION is ALWAYS CONFINED TO
THE PAST. It must not be confused with the conditional..

## CAN YOU SAY:

She would give money to her boy-friend. The friends would drink tea. We would give flowers to our mother.

The above prefixes represent the PAST ONLY. Now that you are familiar with them, translate the following text into Volapük:

The little girl (= jicil) was in the garden. „I have plucked these flowers," she said (= sagön) Her sister used to say that (= das) her flowers would be the most beautiful. This sister was always working in the garden.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (X)

10. 

## FULL SPEED AHEAD!

By adding the prefix $\mathbf{O}$ - to a verb, we look into the FUTURE, for example:
Flens ovisitons legadi = The friends will visit the park. Mans ogivoms blode oba cäki $=$ The men will give my brother a cheque.

## CAN YOU SAY:

The woman will give milk (= milig) to the cat. The sisters will buy these beautiful shoes. The father will read the newspaper.

By adding the prefix $\mathbf{U}$ - to a verb, we COMPLETE THE FUTURE, for example:

Flens uvisitons legadi $\quad=$ The friends will have visited the park.
Mans ugivoms blode oba cäki = The men will have given my brother a cheque.
Now COMPLETE THE FUTURE in the above three sentences.

In Volapük, when two verbs follow each other, one is generally joined to the other by means of the word AD, for example:

$$
\text { Desinobs ad remön domi nulik }=\text { We intend to buy a new house. }
$$

AD also means „in order to," for example:

Spelobs ad kömön ad visitön olis = We hope to come (in order) to visit you. Fidob ad lifön - no lifob ad fidön! = I eat to live - I don't live to eat!

## CAN YOU SAY:

We will meet the children (in order) to pluck flowers. She hopes to see you soon. He collects books (in order) to study them. Do you (sing.)intend to read this book? I kiss the children (= jicils) (in order) to comfort (= trodön) them.

But AD does not always join two verbs together. Here are some of the most frequently used verbs which have no linking word:
dalön $=$ to be allowed to; $\mathbf{j i n o ̈ n}=$ to seem; $\mathbf{k a n o ̈ n}=$ to be able to; $\boldsymbol{m u t o ̈ n}=$ to be compelled to, nedön = to need, vilön = to want

## For example:

Kanof kanitön legudiko = She can sing excellently
Imutom golön sunädo $\quad=$ He had to go immediately
Oviloms vobön mödiko = They will want to work a lot.
Unedom visitön flenis oka $=\mathrm{He}$ will have needed to visit his friends.
Edaloms plökön floris $=$ They have been allowed to pick flowers.
Jinof getön moni mödik $=$ She seems to receive a lot of money.

## CAN YOU SAY:

She will have to go immediately. He has bought these books (in order) to study them. They (f) will need to comfort their friends. We shall be able to visit you tomorrow (= odelo). I study in order to learn (=lärnön). She wants to buy these flowers. Must he drink tea? We visit her to see the children. Do you (sing.)need to come? I seem to receive a lot of gifts.

## Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (XI)

11. 

PLEASE READ ONCE MORE the second part of Volapük for Everyone (III), which explains the PASSIVE.

There you will see that we added the prefix PA- to the PRESENT TENSE of the verb.

However, for all the other verb tenses only the letter $\mathbf{P}$ - is added, for example:
$\underline{\text { Kidof }}=$ she kisses; $p a$ kidof $=$ she is kissed; pekidof $=$ she has been kissed. $\underline{\underline{\text { Logob }}}=\mathrm{I}$ see; pologob $=\mathrm{I}$ will be seen; pulogob $=\mathrm{I}$ will have been seen. $\underline{\text { Dog beiton }}=$ the dog bites; dog päbeiton $=$ the dog was bitten; dog pibeiton $=$ the dog had been bitten.

In the first (underlined) example, the person/thing is DOING SOMETHING, but afterwards, by means of the PASSIVE, the rôle is reversed; now the person/thing which was doing something is HAVING SOMETHING DONE TO IT!

## CAN YOU SAY:

He has been kissed. I will be seen. The coffee will be drunk. The book was read. The lady was bitten. The flowers will have been plucked.

LOOK AT THE FOLLOWING SENTENCES AND SEE HOW A SENTENCE CAN BE COMPLETELY „TURNED AROUND" :

Kidof cilis $=$ she kisses the children. Cils pakidons fa of $=$ The children are kissed by her;
Ereidom buki $=$ he has read the book. Buk pereidon fa om $=$ the book has been read by him.
Äplököf floris = she plucked the flowers; Flors päplökons fa of $=$ The flowers were plucked by her.
Dog obik ibeiton kati $=$ My dog had bitten the cat. Kat pibeiton fa dog obik $=$ The cat had been bitten by my dog.
Man odrinom tiedi $=$ the man will drink the tea. Tied podrinon fa man $=$ The tea will be drunk by the man.
Läd ulogof flenis $=$ The lady will have seen the friends. Flens pulogons fa läd $=$ The friends will have been seen by the lady.
(In the first sentence, we see SUBJECT + OBJECT, but in the second sentence the OBJHECT HAS NOW BECOME THE SUBJECT!)

## CAN YOU „TURN AROUND" THE FOLLOWING SENTENCES AS ABOVE:

Oreidom buki. Drinof kafi. Kat äbeiton dogi. Vom ukidof manis. Ivisitobs jiflenis. Ereidoms delagasedis. Givom moni. Ekolkömobs sölis. Äremofs floris. Ilavob blodi oba.

The ACTION of most verbs passes DIRECTLY to the noun which accompanies it.

However there are some verbs which cannot do this without help. Look at these sentences:

$$
\begin{array}{ll}
\text { Man logom jevodi } & =\text { The man sees the horse, } \\
\text { Man seadom } s u \text { jevod } & =\text { The man sits on the horse. }
\end{array}
$$

Vom ästunidof gadi $=$ The woman admired the garden, but: Vom ävobof in gad = The woman worked in the garden.

No elabobs slipacemi $=$ We haven't got a bedroom, but: Eslipobs su glun = We have slept on the ground.

LOGÖN (= to see); STUNIDÖN (= to admire); LABÖN (= to have) are called TRANSITIVE
VERBS because they need no help to join up with the following word (= noun); But SEADÖN (= to sit); VOBÖN (= to work); SLIPÖN (= to sleep) are called INTRANSITIVE
VERBS because they need the help of $\mathbf{S U}(=$ on $)$ and $\mathbf{I N}(=$ in) to join up with the following word (= noun).

How shall we recognize these two kinds of verbs? We will assume that all verbs are TRANSITIVE unless they have the word I/T in brackets after them; for example:

SEADÖN $(\mathrm{i} / \mathrm{t})=$ to sit; VOBÖN $(\mathrm{i} / \mathrm{t})=$ to work; $\mathbf{S L I P O ̈ N ~}(\mathrm{i} / \mathrm{t})=$ to sleep
We shall then know that these are INTRANSITIVE VERBS and need the help of a PREPOSITION. (We shall learn more about prepositions on the next stage of our journey!)

## CAN YOU SAY:

I had a beautiful bedroom; I slept in a small bed. She has seen my cat; it was seated on a book. He will have a mansion; he will work in the garden every day (= aldeliko).

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (XII)

12. 

PREPOSITIONS are short words which precede nouns/pronouns, and which relate to a previous word, for example:

## Vom binof in gad $=$ The lady is in the garden

## DA DE DIS FA FO PO IN NEN PRO SU VÜ

through, from, under, by, in front of, behind, in, without, for, on, between are all prepositions.

## Here are some examples:

Läds kömofs de dom oba = The ladies come from my house.
Dog äseadon dis tab = The dog sat under the table.
Gased at binon pro tidans $=$ This magazine is for teachers.
Ostanob vü cils tel = I will stand between the two children.
Igolobs da legad $\quad=$ We had walked through the park.
Pened pepenon fa söl et $=$ The letter has been written by that gentleman.

## CAN YOU SAY:

We walked behind our friends. She is without tea. He sat on a chair (= stul). They (f) stand in front of the house. I shall be in bed. During (= dü) the evening I will read the newspaper.

By adding the suffix - $\mathbf{U}$ to another word, such as $\mathbf{D O M}=$ house, $\mathbf{N E M}=$ name, $\mathbf{B} \mathbf{U} \mathbf{D}$ $=$ command, $\mathbf{L A B}=$ possession, and other suitable words, it changes them into PREPOSITIONS, for example:

DOMÜ $=$ at the house of // Lödob domü om = I live in his house.
NEMÜ $=$ in the name of // Cäk at binon nemü söl Smith $=$ This cheque is in the name of Mr. Smith.
BÜDÜ $=$ on the order of $/ /$ Ereidof buki at büdü tidan $=$ She has read this book on the order of the teacher.
LABÜ $=$ in the possession of // Man labü dog binom son oba $=$ The man who has the dog is my son.

## CAN YOU SAY:

They ( $\mathbf{m}$ ) spoke in the name of the king (= reg). She has always visited me at my house. I admire women who have a lot of children.

It is quite some time since we looked at NUMBERS in Volapük. Read Volapük for Everyone (IV) again, then write:

INTERJECTIONS are words which express PAIN, JOY, AMAZEMENT, NAUSEA, for example:

YÖ! SÖ! AG! O! FÖ! ADYÖ! Ö!
Hurray! Shush! Oh, dear! Oh! Get out! Goodbye! It's nauseating!

INTERJECTIONS, like prepositions, can also be made from other suitable words by adding the suffix -Ö, for example, from the words: DAN = thank, $\mathbf{F} \mathbf{U} \mathbf{M}=$ certainty, PRÜD = prudence, SEIL = silence, SPID = haste, STOP = stop, LIED = grief, and $\mathbf{Z E D}=$ resignation, we can make the following words:

DANÖ $!=$ Thanks! FÜMÖ $=$ Certainly! PRÜDÖ $!=$ Take care! SEILÖ $!=$ Shut up! SPIDÖ $!=$ Hurry up! STOPÖ $!=$ Stop! LIEDÖ $!=$ Unfortunately! ZEDÖ $!=$ Never mind!

## CAN YOU SAY:

I have your gift - thanks! Oh dear! She wants to sing. Take care! The coffee is very hot (= levamik). It's eight o'clock - hurry up! Never mind! We will meet him to-morrow. Shush! The children are asleep.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (XIII)

13. 

## HAVE A GOOD JOURNEY!

CONJUNCTIONS are small words which join sentences, or parts of sentences together.

Here are some conjunctions: BUT, BECAUSE, AND, OR, THAT
In Volapük these are: $\quad \mathbf{A B}, \quad \mathbf{B I}, \quad \mathbf{E}, \mathbf{U}, \mathbf{D A S}$

## For example:

Dog e kat = A dog and a cat.
Sevob, das cils eplökons floris $=I$ know that the children have plucked the flowers. Eremof jukis at, bi äbinons jöniks = She has bought these shoes because they were beautiful.
Ävilom reidön, $\mathbf{a b}$ no ilabom buki $=\mathrm{He}$ wanted to read, but he did not have a book. Drinobs tiedi u kafi = We drink tea or coffee.

## CAN YOU SAY:

I've seen the lady and gentleman. We have given the flowers to our sister because they are beautiful. She knows that the man is lazy. My brother or my sister can come. We collect books, but do not read them.

In Volapük the suffix -ÖL at the end of a verb means -ING.
For example: LOGÖL / KIDÖL / LABÖL / REIDÖL / GIVÖL / PLÖKÖL
plucking Seeing kissing having reading giving

## Here are some important notes:

1. Words ending in -ÖL are treated as ADJECTIVES, and must follow the relevant rules. [See :Volapük for Everyone (II)]
2. Verb tense indicators can be shown, for example : okömöl = coming, next; epasetöl = last, past.
3. The adverb ending - $\mathbf{O}$ is generally used, for example: Plökölo floris, no logof dogi $=$ (As she is) plucking flowers, she does not see the dog.
4. By adding the suffixes -AN / -ANS, we indicate people who are doing the action, for
example: kidölans $=$ people who are kissing; reidölan $=$ a person who is reading; givölans $=$ people who are giving.

However, by adding PE- to words ending in -ÖL, we COMPLETE THE ACTION, for example:

Buk pereidöl $=$ the read book ( $=$ the book which HAS BEEN read); cil pekidöl $=$ the kissed child (= the child who HAS BEEN kissed); Man pelavöl = the washed man ( $=$ the man who HAS BEEN washed).

The prefixes pä-, pi-, po-, pu- can also be used as follows:
Buk päreidöl $=$ the book which was being read.
Cil pikidöl = the child who had been kissed.
Flors poplököl = the flowers about to be plucked.
Man pulavöl = the man who will have been washed.

## CAN YOU SAY:

seeing, visiting, being, walking, buying, having.

The washed woman (= the woman who has been washed). The plucked flowers (= the flowers which have been plucked). The read newspaper $=(=$ the newspaper which has been read).
The book which had been read; the friend who was being kissed, the flowers which had been plucked, the man about to be washed.

THE DAYS OF THE WEEK (DELS VIGA)
sudel, mudel, tudel, vedel, dödel, fridel, zädel
Sunday . . .

Please note:
Ekömobs ad visitön oli vedelo $o$ We came to visit you on Wednesday.
Okolkömof obis fridelo okömöl = She will meet us next Friday.
Elogob lädis mudelo epasetöl $=\mathrm{I}$ saw the ladies last Monday.

## CAN YOU SAY:

I shall buy a newspaper on Tuesday. The children plucked flowers last Saturday. The woman saw the man on Sunday. She will sing on Thursday next.

Please do not forget to check the exercises you have done with the KEY.

## VOLAPÜK FOR EVERYONE (XIV)

14. 

HOME AT LAST!

In Volapük the CONDITIONAL is expressed by the ending - $\mathbf{O} \mathbf{V}$ which is added to the PERSONAL PRONOUN of the verb.

## For example:

If binomöv smalikum, flapoföv omi = If he were smaller, she would hit him.
Üf kömoföv, givoböv ofe buki = In case she should come, I'd give her a book.

If stom binonöv koldikum, ba nifosöv = If the weather were colder, perhaps it would snow.

Please note that the use of the CONDITIONAL is entirely dependent on the existence of a condition. It must never be used if such a condition does not exist. For this reason, it generally, But not always, follows the word IF (= if) or ÜF (= in case
that), which indicate the existence of such a condition, but may also be used in other ways, providing that a condition is present.

## CAN YOU SAY:

If she should visit us, I would buy coffee. In case the dog should bite her, I would stand in front of it. If he should come, would you give him this book? In case we couldn't meet him, we'd return immediately. If I were smaller, I'd eat to live!

To express DOUBT, the small word -LA is added to the end of the verb. It is NEVER accentuated!

## For example:

No sevob, va okömof-la = I don't know whether she'll come (but I very much doubt it!)

Sagoy, das reg binom-la pöfik = They say (= One says) that the king is poor (but I very much doubt it!)

## CAN YOU SAY:

He says that she is most beautiful (but I very much doubt it!) My sister says that her brother is stronger than me (but I very much doubt it!) They say that his cat will bite you (but I very much doubt it!)

## Finally, a last word about NUMBERS:

| 100 | $=$ | tum; 101 = tum bal, $102=$ tum tel $\ldots$ |
| :--- | :--- | :--- |
| 100 | $=$ | baltum, $200=$ teltum, $300=$ kiltum $\ldots$ |
| 1000 | $=$ | mil; $1001=$ mil bal, $1002=$ mil tel $\ldots$ |
| 1000 | $=$ | balmil, $2000=$ telmil, $3000=$ kilmil $\ldots$ |
| $1,000,000=$ | balion; $2,000,000=$ telbalion; |  |
| $3,000,000=$ | kilbalion $\ldots$ |  |

Numbers generally FOLLOW nouns, for example:

Mans tum, voms mil, cils balion

To make ORDINAL NUMBERS, we simply add the suffix -ID to the number.

## HOW TO WRITE THE DATE:

On 3rd May 1943 = tü del kilid mayula, yela (bal)mil zültum foldegkil.
On $8^{\text {th }}$ June $1892=$ tü del jölid yunula, yela (bal)mil jöltum züldegtel.
On $27^{\text {th }}$ August $2005=$ tü del teldegvelid gustula, yela telmil lul.

## CAN YOU SAY:

On 4th May, 1792; on 19 th September 1905; on 31 st January, 2004; on 1st December, 1893.

Do not forget to check the exercises you have done with the KEY.

Now that you have acquired the grammar of Volapük, the next part of the course entitled : VOLAPÜK IN ACTION (VIA) will concentrate on a much wider vocabulary, finally giving you an excellent working knowledge of the language.

Hoping you will enjoy this second part of the course.

